

Grade: 1	Strand: Oral Visual Communication	Concept: recognize environmental signs in neighbourhood
Description of Task:	<u>Environmental Signs</u> Students will use Clicker 4 to match environmental signs with their correct names.	
Expectations:	1e41• communicate messages, and follow basic instructions and directions; 1e42• ask questions about their immediate environment and offer personal opinions; 1e46• view, read, and listen to media works with simple messages or factual information and describe what they have learned; 1e57– view, read, and listen to media works to obtain information and to complete assigned tasks (e.g., identify the message in a safety cartoon; know what road signs mean);	
Software Type:	Word Processing Clicker4	
Computer Skills Prerequisite	Students must be able to: <ul style="list-style-type: none"> • Select and run a program • Manipulate a mouse to select an item on the screen • Use the mouse to click and drag • Save and print to your own server space 	
Student Instructions: (for teacher)	1. Run Clicker4 2. On Clicker 4 Home Grid, select Start Writing 3. Click on Clicker Explorer icon 4. Click environmental signs.clk template 5. Click on a sign and match appropriate name.	
Teacher Notes:	Download Environmental Signs and Matching template in a shared area of your server. This lesson could be used in connection with a visit by the school safety officer or by a Block Parent representative or simply as an introduction or a review to signs in our environment. Related offline activities: Students could create their own version of the signs to be used in a safety skit, using their signs as props.	
	Activity Template File: Y <input checked="" type="checkbox"/> N <input type="checkbox"/> Student: Instruction BLM: Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	
Assessment:	Does the student view, read and describe the factual information learned in the activity? (Curriculum) Does the student match the pictures successfully using the mouse to click, drag and point? (Technology)	